

M.S., Reading

The mission of the Master of Science in Education, Reading program is to provide Reading instruction that is theoretically sound, links theory with practice, and reflective of evidenced-based best practices. The program focuses on preparing quality Reading professionals who are equipped to meet the diverse needs of EC-12 students and to assume leadership positions in Reading.

Program Goals

I. Provide advanced Reading instruction that links theory to practices and reflects evidenced-based best practices.

II. Develop Reading specialists for EC-12 school-based leadership roles.

III. Prepare EC-12 professionals to meet diverse students needs through a variety of Reading instructional strategies, especially for struggling

Program Student Learning Outcomes

(What should candidates be able to do when they leave the program?)

SLO 1

Candidates integrate theoretical Reading models to corresponding Reading instructional practices

SLO 2

Candidates demonstrate leadership capabilities in the design and evaluation of Reading programs and in working with teachers and administrators to effect positive change in students' Reading

SLO 3

Candidates use educational research methodologies appropriate to the improvement of Reading instruction and contribute to the Reading knowledge base

Assessment of Outcomes

(How will you know candidates' demonstrated the SLOs in courses and in the field? There needs to be three (3) measures for each SLO.)

1. Case Study Articles and Individual Student Case Study Portfolio Rubric: Performance portfolio (EDRD 5319)

1. Action research project Rubric: Action research project (EDRD 5313)
2. Research Paper on Roles & Responsibilities of the Reading Specialist Rubric: Research paper (EDRD 5313)

1. Research paper on Individualized Instruction Rubric: Research paper (EDRD 5323)
2. Instructional portfolio Rubric: Instructional portfolio (EDRD 5323)

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Program Goals

I. Prepare EC-12 professionals to meet diverse students needs through a variety of Reading instructional strategies, especially for struggling readers.

II.

III.

Program Student Learning Outcomes

(What should candidates be able to do when they leave the program?)

SLO 4

Candidates apply exemplary practices as classroom teachers or as mentors to classroom teachers

SLO 5

SLO 6

Assessment of Outcomes

(How will you know candidates' demonstrated the SLOs in courses and in the field? There needs to be three (3) measures for each SLO.)

1. RTI Lesson Plans & Observation
Practicum Visits Rubric: Mentorship
Practicum (EDRD 5321)